- 2.4.4 Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses
- 1. Teacher made written tests essentially based on subject content
- 2. Observation modes for individual and group activities
- 3. Performance tests
- 4. Oral assessment
- 5. Rating Scales

Sl. No.	Activities	Nature of activities	Duration with date(s)	Nature of teacher involvement	Nature of student participation
1	Teacher made written tests essentially based on subject content	Preparation of blue print and achievement test	2017-18 2018-19 2019-20 2020-21 2021-22	Guide, Checker	Learner, Creater of Test and Record
		Workshop on "Construction of Test items. Blue Print and	2017-18 2018-19 2019-20 2020-21 2021-22	Planner, facilitator	Learner, Creater of Test and Record
		Individual and Group presentation	2017-18 2018-19 2019-20 2020-21 2021-22	Guide, supervisor	Presenter and Peer observer

	Observation modes for individual and group	Reading text and participation in group discussion	2017-18 2018-19 2019-20 2020-21 2021-22	Guide, supervisor	Presenter and Peer observer	
		ndividual and group activities	Searching materials and presentation before a group	2017-18 2018-19 2019-20 2020-21 2021-22	Guide, supervisor	Presenter and Peer observer
			Conducting Group Discussion	2017-18 2018-19 2019-20 2020-21 2021-22	Guide, supervisor	Presenter and Peer observer
	3	Performance tests	Street play, Review of Educational Movie and Interview of an expert Drama and Art'	2017-18 2018-19 2019-20 2020-21 2021-22	Guide, Examiner	Performer, Observer
	4	Oral assessment	Qus -Ans done dutring the teaching-learning process	2017-18 2018-19 2019-20 2020-21 2021-22	Guide, supervisor	Performer, Peer-Observer

		Student's presentation	2017-18 2018-19 2019-20 2020-21 2021-22	Guide, Examiner	Presenter and Peer observer
5	Rating Scales	Peer Observation on Pupil Teacher's Teaching	2017-18 2018-19 2019-20 2020-21 2021-22	Supervisor, Examiner	Presenter and Peer observer